

Literacy and Learning

Advances in Learning and Behavioral Disabilities

 Emerald Books

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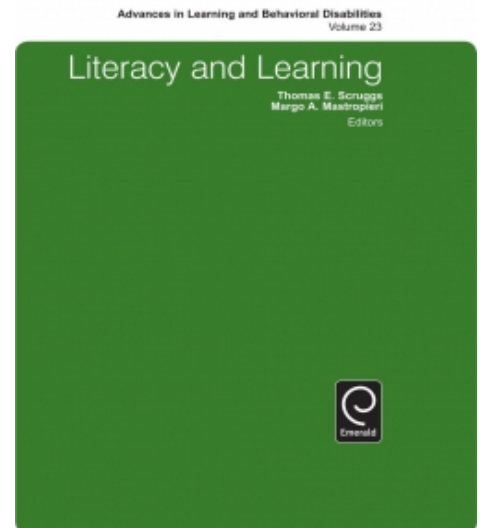
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About the Book

Among the most commonly reported characteristics of individuals with learning and behavioral disabilities are significant and persistent problems with literacy acquisition. Applied research has revealed a number of methods for facilitating literacy learning among individuals with learning and behavioral disabilities. Included in this volume are chapters from a group of internationally-prominent authors, addressing important issues in the conceptualizing, assessing, and treating problems in literacy. These chapters include conceptual factors in reading assessment, reading comprehension, and a critique of the 'dyslexia' concept, implementation of Response to Intervention models for treatment of literacy deficits, applications for individuals with Attention Deficit Hyperactivity Disorder, reading instruction in the content areas, strategy instruction, and reading instruction for English learners with learning disabilities. In addition, current research in writing for students with learning and behavioral disabilities is described, including chapters on contextual factors in writing disabilities, persuasive writing for students with behavioral disabilities, writing instruction for young children with disabilities, and peer-mediated writing strategies. This volume is intended to be of interest to clinicians, teachers, researchers, graduate students, and many others interested in literacy and learning of individuals with learning and behavioral disabilities.



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