

Autism and Developmental Disabilities

Current Practices and Issues

Advances in Special Education

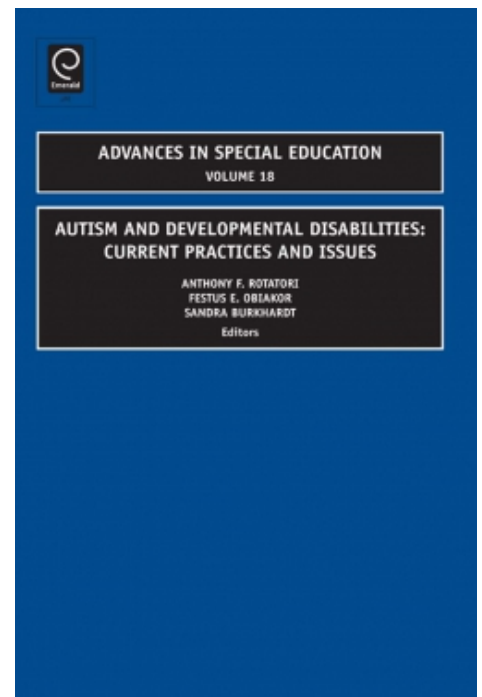
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About the Book

This book examines real life reflections on Autism Spectrum Disorders (ASD), current practices and issues related to assessing, instructing and life-long planning for individuals with autism and developmental disabilities. School systems, mental health facilities, and society are being challenged to deal effectively with the growing number of people with autism and developmental disabilities. This is partly due to the inclusive philosophy of educating, training and treating individuals. This book provides regular, special educators, mental health professionals, clinicians and parents with information on best practices and research based findings related to: identification, characteristics, diagnosis; special, general, early and post-secondary education; and quality of life concerns. The book's chapters are topical, comprehensive and diverse. Chapters on assessment examine the emerging field of infant mental health, testing protocols, barriers to diagnosing diverse students, and recent developments in the diagnosing and assessment of autism spectrum disorders i.e. genetic testing, home movies and robots. A number of chapters on instructional aspects delineate curriculum innovations, procedures to implement social skills, assistive technology use and planning for postsecondary education. Life long planning, provides unique content on self-determination, social competence, sibling aspects, and employment and retirement considerations.



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