

## Teaching from the Emerging Now

Emerald Points

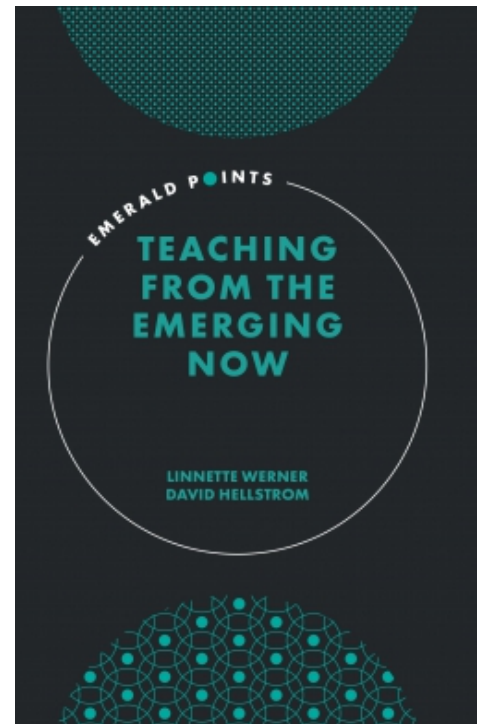
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### About the Book

Microaggressions, complex identities, polarized belief systems, pandemic interruptions-- these are just a few of the things the modern classroom holds. What if we could work with what *emerges* in the moment instead of seeing it as an unplanned disruption? *Teaching from the Emerging Now* explores how we combine our intention with what naturally emerges to create inclusive, dynamic classrooms amid constant change.

The Intentional Emergence model combines Case-in-Point and Adaptive Leadership with compassion and culturally responsive pedagogy to develop a new teaching and learning style. This approach takes the fear out of being surprised, provides concrete ways to both support and challenge students, and reimagines the classroom as a living leadership laboratory. Beyond bridging theory to practice, by rethinking the classroom from a place to impart knowledge to a shared space of co-creation, faculty, teachers, and trainers are better able to meet the increasingly diverse needs of learners.



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