

Assistive Technology to Support Inclusive Education

International Perspectives on Inclusive Education

Dianne Chambers

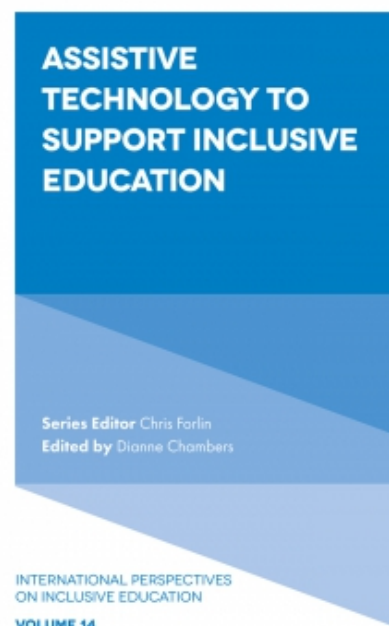
Chris Forlin

About the Book

In this edited collection, experienced practitioners discuss how a range of existing and emerging assistive technology devices and services are used across a variety of international settings to support the inclusion of students with disabilities.

This book details authentic examples of best practice, including identification and implementation of appropriate tools, the use of aided communication devices, modified seating equipment, computers and tablets, robotics, costs, outcomes, and services among others. It showcases a spectrum of promising and positive results in reducing exclusion, thereby supporting teachers to improve learning outcomes for students with disabilities.

By providing an excellent and current overview of assistive technology and the use of the technology in the classroom, this book is an insightful read for those who work with technology and the inclusion of students with disabilities. The authors demonstrate how specialists, teachers, parents and students can work together using technology to ensure inclusive education is a realistic goal for all.



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