

Best Practices in Teaching Digital Literacies

Literacy Research, Practice and Evaluation

Evan Ortlieb

Earl H. Cheek Jr

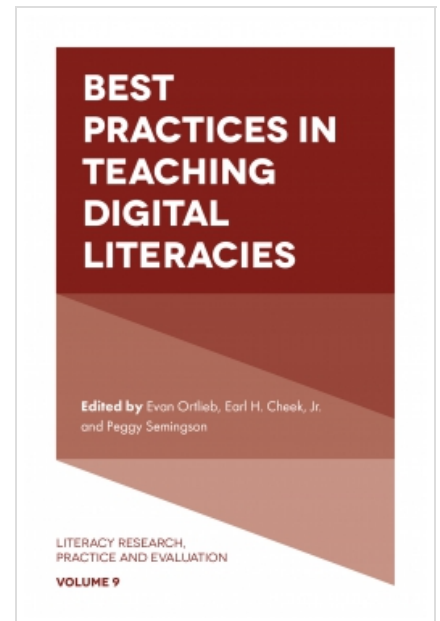
Peggy Semingson

About the Book

The almost universal reliance upon digital tools for social, academic, and career development will only become more pronounced in the years to come. Teacher education programs remain ill-equipped to adequately prepare educators with the pedagogies needed to foster digital literacies. What is needed is a set of best practices towards teaching digital literacies so that teachers can better meet the emerging needs of their students in today's classrooms.

Where should teachers begin? What are the essentials of digital literacies within K-12 contexts? And how might we reimagine teacher education programs to optimally prepare teachers for working with technologically connected youth, whose literacies are more complex, interconnected, and diverse than ever?

This volume provides a practical framework for teacher education programs to develop K-12 students' digital literacies. It offers a set of best practices in teaching digital literacies that promote access to research-based pedagogies for immediate implementation in classrooms.



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