

Writing Instruction to Support Literacy Success

Literacy Research, Practice and Evaluation

Evan Ortlieb

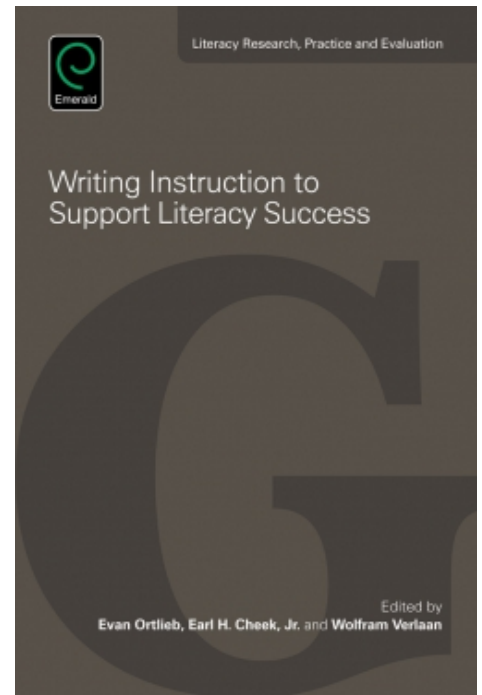
Earl H. Cheek Jr

Wolfram Verlaan

About the Book

For the last five years or so, there has been a universal increase in expectations for academic writing alongside high-stakes tests, as students must master writing for pragmatic purposes including argumentative papers, dialogic narratives, and even research reports. All the while, research related to how to effectively prepare these students for success has been stymied with an over emphasis on other areas of literacy.

This volume will feature prominent researchers sharing their evidence-based successes partnering with teachers in K-12 classrooms. It will have 3 sub-sections according to grade level appropriate instruction: K-3, 4-8, 9-12. As a result of this design, the book will have wide readership amongst educators in the early childhood, elementary, middle, and high school years.



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