

Advances in Accounting Education Teaching and Curriculum Innovations

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Dorothy Feldmann

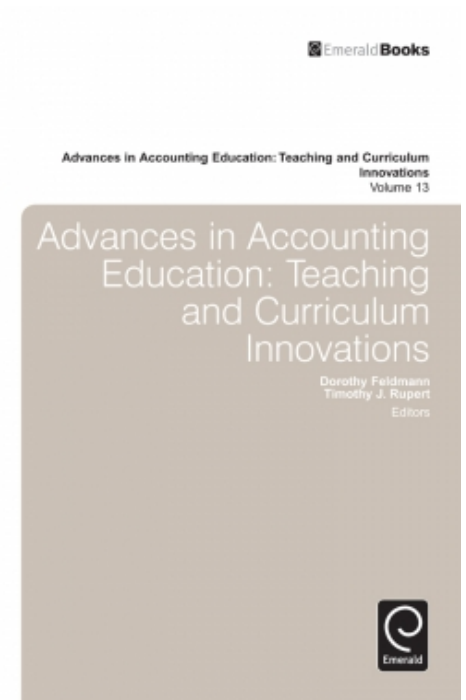
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About the Book

Advances in Accounting Education is a refereed, academic research annual whose purpose is to help meet the needs of faculty members interested in ways to improve accounting classroom instruction at the college and university level. We publish thoughtful, well-developed articles that are readable, relevant, and reliable. Articles may be either empirical or non-empirical, and should emphasize pedagogy, i.e., explaining how faculty members can improve their teaching methods or how accounting units can improve their curricula/programs. In this volume, a special section addressing the impact of international financial reporting standards (IFRS) on accounting education features pedagogical research designed to contribute to more effective teaching of IFRS related content.



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