

# Advances in Learning and Behavioural Disabilities

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Thomas E. Scruggs

Margo A. Mastropieri

## About the Book

The focus of this book series is to identify and review classroom issues and outcomes associated with behavioral concerns of students with learning and behavioral disabilities.

Internationally prominent scholars address contemporary topics such as grade retention, bullying and harassment, response-to-intervention and universal systems in relation to how students with learning and behavioral disabilities are affected by them. Additionally, the scholars describe and discuss future directions for treatments such as social skills instruction, cognitive-behavioral prevention, social emotional learning programs, and self-monitoring.



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