

Theory and Practice in Early Childhood Teaching

Advances in Early Education & Day Care

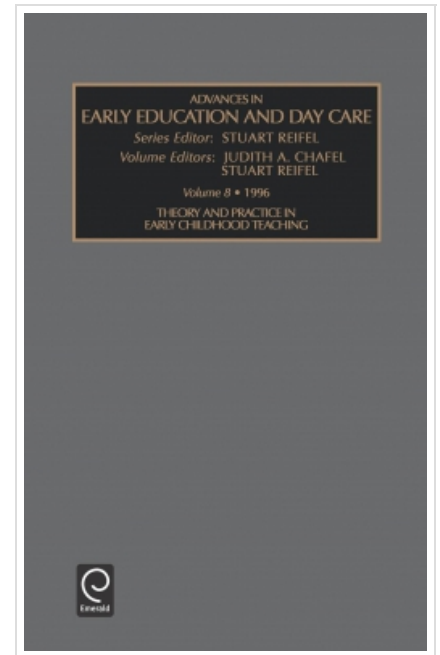
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About the Book

This annual series is designed to provide an academic forum for the publication of original research, critical reviews and conceptual analyses of theoretical and substantive issues related to the education, care and development of young children. The series is intended to stimulate research and to enhance communication among scholars in early childhood education, child development, social work, public administration and related fields. This volume reflects debates in the field about the relative weight given to disciplines in a field acknowledged to be interdisciplinary. It seeks to reflect the complexity of the early childhood education enterprise - classroom practice, teacher preparation, research and conceptualization in all its phases. It also reflects the deep scholarly roots that contribute to our thinking and that may link our thinking with practice. This book is intended for a broad audience of researchers, teacher educator and pre- and in-service teachers. Its purpose is to define prevailing orientations and to solidify significant issues distilled from a broad body of literature.



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