Teacher Preparation in Scotland
Emerald Studies in Teacher Preparation in National and Global Contexts
Rachel Shanks

About the Book

This book charts the origins and development of teacher preparation in Scotland from 1872 onwards, covering key milestones in policy and practice, and looking ahead to the future.

Rachel Shanks, in this edited collection, brings together a narrative of the drivers influencing teacher preparation in Scotland across the nineteenth, twentieth and twenty-first centuries, answering fundamental questions: How has the role of universities in teacher preparation and the acceptance of education as an academic discipline changed over time? What have been the impact of policy changes such as Curriculum for Excellence and the Donaldson Report ‘Teaching Scotland’s Future’? What role does partnership-working play in the preparation of teachers in Scotland?

The book includes contributions on the historical development of teacher preparation and the current pathways into teaching which include undergraduate degrees, the one year Professional Graduate Diploma in Education, Online and Distance Learning and Masters routes. There are individual chapters on the topics of school placement, teacher induction, Catholic teacher preparation, the Episcopal Teaching Training College, and the preparation of English language teachers. Concluding with suggestions on how teacher preparation may develop in the future, this book is a truly comprehensive record of the historic, current and potential evolution of teacher preparation in Scotland.

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