Cultural Competence in Higher Education

Innovations in Higher Education Teaching and Learning

Tiffany Puckett
Nancy S. Lind

About the Book

It is critical for professors to be able to teach students from a diversity of backgrounds and experiences to achieve success. This book provides an essential insight into teaching cultural competence in colleges and universities across the United States. Covering the experiences and challenges of instructors across disciplines, the chapters focus on the research, practices, narratives, and reflections related to preparing students to be culturally competent. Intended to address how to challenge systems that give power to only majority or privileged cultures, the purpose of this edited collection is to provide a vital resource through which readers can be equipped with the necessary knowledge related to teaching cultural competence. It provides a reference for instructors, researchers, and other stakeholders who are looking for material and strategies that will assist them in preparing students to become culturally competent.