Engaging Dissonance
Developing Mindful Global Citizenship in Higher Education
Innovations in Higher Education Teaching and Learning

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About the Book

This volume explores the internationalization of higher education in the context of
global citizenry and intercultural competencies. It focuses on presenting dissonance as
a means to facilitating students’ openness to complexity and development of
intercultural skills or their experiences in the classroom. This volume provides
educators with a conceptual and practical resource that focuses on the critical role of
cognitive complexity/dissonance in the education of global citizens and the
enactment of intercultural pedagogy. Addressing the tensions and complexities of
varying viewpoints and experiences with equity and intercultural work will challenge
readers to think critically about the implications of individual practice as well as unit
and institutional structures and support in relation to desired college equity and
intercultural goals.

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