Early Childhood and Special Education

Advances in Early Education & Day Care

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About the Book

Some chapters focus on interventions for the child, and others on training for the parents and professionals. The combination of current information and evidence contained in these chapters includes an emphasis on the importance of supporting families with different linguistic and cultural backgrounds, and indicates how team support (including families as part of the team) is crucial for these children. Parents of children with special needs may have their own challenges and this may create an additional need for support and resources for the family and the professional. The dynamic interaction between provider or teacher, theoretical approaches and curriculum used, and the child’s individual needs is what maximizes the impact of any intervention. The information is useful for early care and preschool teachers, early intervention providers, therapists, psychologists and administrators.