As interaction in higher education among faculty, staff, students, and others becomes ever more digital, the welter of new online communication technologies have provided many unintentional opportunities for indiscipline and misconduct. As a result of this unfortunate increase is misbehavior, administrators and instructors in higher education are increasingly being called upon to remedy and forestall such actions. Misbehavior Online in Higher Education is rich in contemporary case studies, analytical reports, and up-to-date research providing detailed overviews of various misbehavior, including cyberbullying, cyberstaling, cyberslacking, and privacy invasion, hacking, cheating, teasing, and enhanced prejudicial attitudes. The development of approaches to addressing these problems is discussed and examples are provided. The book also anticipates emerging problematic behaviors and explores the creation of new policies, programs, facilities, and technologies to tackle such problems.