Promoting Academic Competence and Literacy in School

Conference on "Cognitive Research for Instructional Innovation" : Revised Papers

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About the Book

Focusing primarily on reading and writing, this book presents summaries of state-of-the-art theory and research dealing with academic competence in school. The editors thoroughly utilize both information-processing and social-collaborative models as interventions. An enlightening final section discusses how this research could better prepare educators to teach reading and writing. It examines the role of NP-movement vs. lexical rules in accounting for alternations in grammatical functions. It presents the role of the lexicon in syntactic theory. It offers debates between major practitioners in the field. It includes the nature of argument and structure. It examines the relation of argument nature to constituent structure and binding theory.